

Courses and Prices

First Certificate in English (FCE)

FCE Intensive Max-6 Course

ONE TO ONE ENGLISH

FCE Intensive Max-6 Course

Our **FCE Intensive Max-6 course** is designed to prepare Upper Intermediate-level students for the FCE examination. It's a complete course with examination preparation and practice for all sections of the FCE exam.

- **Effective course - just 6 students:** Small classes mean highly effective learning and fast results
- **15 hours per week full-time course:** Weekday afternoons Monday to Friday 13:20 – 16:30
- **Programme:** FCE examination preparation, covering all parts of the exam, includes free Practice Examination

FCE Intensive Max-6 Course Programme

The FCE Intensive Max-6 course programme covers all four papers of the First Certificate in English (FCE) examination: Reading and Use of English; Writing; Listening; Speaking. It is recommended for students with an Upper Intermediate English level (B2). Approximately equal class time is usually given to each paper and there is at least 1- 1.5 hours homework each day. Over the course you get practice in representative samples of the Reading and Use of English, Writing, and Listening task types and all sections of the Speaking test, as well as a thorough FCE grammar and vocabulary programme. A FREE Practice Examination is included as part of the course.

- **Continuous feedback:** teachers give you detailed careful correction and advice on your speaking and writing both in class and on written homework assignments, with the opportunity to discuss feedback
- **Speaking:** small group courses mean plenty of class speaking time to build accuracy, fluency, vocabulary, structural range and familiarisation with all stages of the FCE speaking test
- **Vocabulary:** intensive active vocabulary expansion for richer, more expressive writing and speaking, and building wider recognition vocabulary essential for success in the listening and reading papers
- **Writing:** systematic preparation and practice in the required range of task types for FCE
- **Listening:** familiarisation with FCE examination listening task types and techniques
- **Reading:** familiarisation with FCE examination reading task types and techniques

| Course Summary | |
|------------------------------------|--|
| Intensive Max-6 course: | 6 students per class |
| Number of weeks per course: | 7-8 weeks (*See course dates) |
| Number of hours per week: | 15 hours per week Monday to Friday |
| Timetable: | 13:20 – 16:30 (includes 10-minute break) |
| Level: | Upper Intermediate (B2) |
| Minimum age: | 18 |

| Course Dates and Fees | | | | |
|-----------------------|--------------|----------------------------|-------------------|-------------|
| Course Code | Enrol By | Course Dates | Exam Dates | Course Fees |
| FCE 1701 | Fri. 6 Jan. | Mon. 16 Jan. – Thu. 9 Mar. | Fri. 10 Mar. (PB) | £1,960 |
| FCE 1702 | Fri. 24 Mar. | Mon. 10 Apr. – Fri. 2 June | Tue. 6 June (PB) | £1,960 |
| FCE 1703 | Fri. 16 June | Mon. 3 July – Wed. 23 Aug. | Thu. 24 Aug. (PB) | £1,960 |
| FCE 1704 | Fri. 15 Sep. | Mon. 2 Oct. – Fri. 24 Nov. | Tue. 28 Nov. (PB) | £1,960 |

Optional £145 FCE exam fee not included. Course books cost about £25. Registration fee £60. Course FCE1702 includes two public holidays on 1 & 29 May when the School is closed. Enrolment must be completed by the "Enrol By" deadline shown - courses will close after this date.
PB – Paper Based exam.

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Course Description

The FCE Intensive Max-6 course programme covers all four papers of the First Certificate in English (FCE) examination: Reading and Use of English; Writing; Listening; Speaking. It is recommended for students with a broadly intermediate English level (B2).

Approximately equal class time is usually given to each paper and there is at least 1- 1.5 hours homework each day. Over the 6-week course you get practice in representative samples of the Reading and Use of English; Writing and Listening task types and all sections of the Speaking test, as well as a thorough FCE grammar and vocabulary programme. You will usually follow a published coursebook with extra materials that your teacher will give you. A FREE mock test is included as part of the course. This test can be a useful guide as to whether you are ready to take the examination, and if you need more practice in certain parts of the test.

| FCE Intensive Max-6 Course: Key skills | |
|---|--|
| Main Skill | Sub-skills |
| Reading and Use of English (Paper 1) | Examination familiarisation: Preparation for FCE Reading and Use of English Test task types, including: multiple choice cloze; open cloze; word formation; key word transformation; multiple choice; cross-text multiple matching; gapped text; multiple matching |
| | Intensive reading: overall sense; main points; detail; specific information; opinion |
| | Style: familiarisation with a range of styles including: newspapers; magazines; stories; leaflets; instructions; advertisements |
| | Grammar: Recognising grammatical forms appropriate to the level, such as: verb tenses; passive and active voice; modal verbs to express obligation, permission, ability, speculation and deduction; causative 'have' and 'get'; conditionals; reported speech; gerunds and infinitive; relative clauses; linking devices; subject-verb agreement; pronouns; articles; countable and uncountable nouns |
| | Vocabulary: Building a wider awareness of language typical of FCE including topics such as leisure/hobbies, sport/fitness, education, work, money, family travel/tourism, technology, media, environment; and lexical grammar such as collocation; parts of speech; word formation; prefixes and suffixes; prepositional phrases |
| | Text organisation: understanding e.g. paragraphing; linking; referencing devices such as pronouns and connectives; how arguments are constructed |
| | Predicting meaning: working out meaning from immediate and wider context |
| Writing (Paper 2) | Examination familiarisation: Preparation for FCE Writing Test task types, including: (Q.1) essay; (Q.2-4) letter or email; proposal; report; review. [NOTE: We do not prepare Q.5] |
| | Functions include: requesting and giving information, help and action; thanking; explaining; suggesting; giving an opinion; correcting; complaining; apologising; analysing a situation; organising and assessing factual information; narrating; describing people, things, places and situations |
| | Text organisation: e.g. introductions and conclusions; paragraphing; linking; building a logical argument |
| | Process: brainstorming; structuring ideas; planning; reviewing; correction |
| | Legibility: handwriting; tidiness; making clear corrections; word spacing |
| Listening (Paper 3) | Examination familiarisation: Preparation for FCE Listening Test task types: multiple choice; sentence completion; multiple matching |
| | Intensive listening: main points, specific information, function, role, relationships, feeling, opinion |
| | Following interaction: identifying speakers; recognising turn-taking language |
| | Pronunciation: raising awareness of and ability to hear features of spoken English |
| | Style: familiarisation with a range of sources including: conversations; speeches; instructions; commentaries; stories; announcements; information lines, etc Varieties of English: exposure to a variety of accents and dialects |
| Speaking (Paper 4) | Examination familiarisation: Preparation for parts 1 to 4 of the FCE Speaking Test, including: (pt. 1) giving personal information; (pt. 2) comparing two photographs, and brief response; (pt. 3) 3-minute task with partner; (pt. 4) 4-minute wider-ranging discussion |
| | Functions include: giving and asking for personal information; comparing and contrasting; exchanging information; identifying; eliminating; speculating; suggesting; expressing and justifying opinions; organising ideas coherently; agreeing and disagreeing; decision-making |
| | Fluency: speaking more confidently and quickly without stopping too often |
| | Organising speaking: linking ideas in speaking and contributing to dialogue effectively |
| | Pronunciation: work on problematic individual sounds / clusters and features of connected speech |
| | Interaction: reacting appropriately; showing interest; turn-taking; checking understanding |
| Vocabulary (All papers) | Building a wider passive and active knowledge of language typical of FCE |
| Grammar (All papers) | Recognising and using accurately grammatical forms appropriate to FCE |